**Principal Referee Template**

Please answer the following questions and keep to within **three** pages in total (**not** including this page).

***Question 1:*** *Tell us why you are in the position of being able to comment on your kaiako/teacher at your school.*

***Question 2:*** *Please outline the high-quality pedagogical approach that sits behind your kaiako’s teaching and learning for their tauira/students* For example this could include but is not limited to:

* *creating a supportive learning environment*
* *encouraging reflective thought and action*
* *acknowledging the principles of Te Tiriti o Waitangi and Māturanga Māori in your science****1****teaching*
* *facilitating shared learning*
* *making connections to prior learning and experience*
* *enhancing the relevance of new learning*
* *providing sufficient opportunities to learn*
* *inquiring into the teaching–learning relationship.*

*.* ***Question 3:*** *How has your kaiako/teacher’s teaching led to improved outcomes in science for tauira/students they teach.* For example this could include but is not limited to:

* *Student engagement, participation*
* *improvement or results*

***Question 4:*** *Explain how the kaiako/teacher has had an influence on the school’s delivery and engagement of science****1 in their community/hapori and at a regional and/or national level.*** For example this could include but is not limited to:

* *Presentations at conferences*
* *Belonging to any subject associations or science committees*
* *Sharing your knowledge or expertise with other groups in your region or nationally.*
* *Running workshops within your region or nationally.*
* *Support for your colleagues with their science****1*** *teaching*
* *Connecting or organising opportunities with scientists/technologists or others*
* *Creating opportunities for involvement with those in your community/hapori*
* *Connecting with industry.*

1 Taken to include teaching relevant to any of the science, technology, mathematics, pūtaiao, hangarau or pāngarau learning areas of the New Zealand curriculum.