**Mentor and Referee Templates** (Mentor template is on page 3)

**REFEREE TEMPLATE**

**Context of Project**

Summarise your impressions of the project. *e.g.* include why it was initiated; does it have a clear purpose; has the student researched existing material already available; is it relevant to other research?

(write here)

**Design Process**

Please indicate any distinguishing features of the design process that you would like the judging panel to consider. (These may include reasoning for choice of treatments and number of replicates in a science investigation, information about prototype testing and redesign in a technology project, survey design for a social system etc.)

(write here)

**Execution of Design Process**

Please indicate briefly the ‘outputs’ of the project (data, techniques, technology solutions, etc) improvements to the original design and any related information you believe the judges should consider in this context.

(write here)

**Soundness of Application**

Please highlight what you consider to be the project’s major findings or achievements in terms of interpreting results.

(write here)

**Application of Project** (Consider results and conclusions also)

Please briefly indicate features of the project in terms of its application and implications. For example was the purpose achieved? Has the student thought about the next step? Are there wider implications and has the student considered them?

(write here)

In your opinion what makes this project stand out to be worth of nomination for The Prime Minister’s Future Scientist Prize?

(write here)

**MENTOR TEMPLATE**

**(please write up to a maximum of three pages)**

The selection panel understand that many student projects cannot proceed unless expert advice and guidance from a mentor is sought. Selection is based on the student’s ownership of their project. The purpose of this form is to establish, from you the expert in the field, the relative input you and the student have had in developing the project and how much the student has gained from being mentored. Please answer the following questions concisely.

1. Who instigated the investigation?
2. Is the investigation part of a larger ongoing project, based on a regular training programme e.g. internship, or a one-off?
3. How much input did the student tauira have in planning, designing and execution of the investigation?
4. Did the student tauira require occasional guidance or were they directed in their investigations?
5. What specialist techniques were learned by the student(s) tauira, and in your expert opinion, how well were these carried out?
6. How did the student tauira overcome obstacles to their research?
7. What are the most significant gains for the student tauira in carrying out the investigation?